|  |  |
| --- | --- |
| Title or Task:  |  Title  |
| Description: |  |
| Files Required |  |
| Suitable for Classes:  |  All classes |
| Area:  | Technology & Enterprise |
| Teacher:  | Mr Peter Faulks |
| Timeline  |   |
| Date Due:  |   |
| Task Brief: |  |
| Outcomes: |  |

# Items highlighted in yellow are tasks for you to complete

*Items in Blue italics are help tips*

**The Chain Gang Credit**

**5 credit points.** 

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## Worksheet Answers

**"The Chain Gang"**

**Players Report**

Which country were you **1 2 3**

In the world order do you think you were

tick as many as you wish

Notes to Teacher

I have had instances where students will try to steal resources from other groups, (and the discarded chains from the teacher), also where two groups form an alliance to weaken another group. I was fortunate on two occasions to have prac teachers who took on the Teacher role so I could monitor the classroom.

This often can be interesting to manage and see how clever the third world groups can be to create chains without scissors or sticky tape.

The students usually get quite involved and I have run this over three lessons.

|  |  |
| --- | --- |
| Type of country | Can you identify a country like this |
| A third world country | Venezuela – Papua N G |
| Poor country | Vietnam- Columbia |
| Wealthy technologically rich country | USA Australia - UK - France |
| Moderate country | Australia - England |
| First world country | America England France Germany Australia NZ |
| Fairly Wealthy country | France NZ Spain Italy |
| Second world country | Mexico |
| Resource Rich Country | Japan – USA – UK - China |
| Resource Moderate Country | China |
| Resource Poor Country | Taiwan –Nth Korea - Cambodia |
| Other |  |

EVALUATION

What was your feeling when you were allocated your resources

1 We did well (Feeling on your allocated group)

2 We could have done better (how?)

3 why us? (Did you resent your selection)

TALLY SCORE

|  |  |
| --- | --- |
| Scissors 100  | Rule 40  |
| Sticky Tape Roll 100 | Smarties 5 for each one |
| Any bits of paper in chains 50 | Paper not used 10 |

|  |  |
| --- | --- |
| Total Resources Left | Winner highest scoreScore |
| 1 |  |
| 2 |  |
| 3 |  |

**Did you negotiate with another country Yes/No**

The ability to negotiate shows either desperation or entrepreneurial skills, countries in a weak position will usually make the first move

**Did you attack another country Yes/No**

Often out of frustration or desperation – usually one of the poor countries

**What do you think the paper represented**

Represents basic resource such as land labour and capital

**What do you think the Smarties represented**

Resources such as minerals, precious stones, gold, iron, uranium

**(remember the shortage of minerals i.e. Shortage of Blue Smarties)**

**What do you think the Rule represented**

More technology – additional skills such as education - training

**What do you think the Scissors represented**

A wealth of high technological skills – the ability to mass produce i.e. factories

**What do you think the Sticky Tape represented**

A wealth of high technological skills – University graduate education most of the population well educated.

**Do you think the opportunities for countries to produce goods is equal?**

Obviously not some are born with rich resources other without

More?



*Need help just ask*